

November 9, 2015

Dear Parents/Guardians,

The federal education legislation, No Child Left Behind, mandates that all students must be proficient in reading and math academic standards by 2014. Schools are expected to make Adequate Yearly Progress (AYP) toward that goal. The proficiency goal for school year 2014-15 for Reading and Mathematics assessments was set at 100%. According to the NCLB rules, every student – regardless of disabilities, English language proficiency or other life-impacting circumstances – must be proficient in reading and math as measured by state assessments. Additional information about how our school compared to other schools in the state is available on the State of the Schools Report at <http://reportcard.education.ne.gov>.

If a school does not meet the state goal for two years in a row, in the same grade level and same subject, they are identified as “In Need of Improvement.” A school can get out of School Improvement Status after all subgroups meet the AYP goals for two consecutive years.

Banner County Elementary is in year 3 of Title I School Improvement Status. The following table illustrates our students’ overall performance over the past two years.

	Reading		Math	
	2013-2014	2014-2015	2013-2014	2014-2015
Grades 3-6	68%	71%	61%	69%
Grades 7-8	45%	69%	63%	50%
Grade 11	84%	73%	84%	73%

Banner County Elementary will remain in School Improvement Status until all subgroups are able to meet the reading goal two years in a row.

The No Child Left Behind (NCLB) Act requires each school identified for Title I School Improvement to offer Public School Choice to all students who attend the identified school. Our students do not have another choice of schools within our district and as a result our students do not qualify for Public School Choice.

Because of the status, the school must develop and implement a two-year plan to help the subgroups to meet the goal. Last year, a committee of the elementary principal, teachers, and parents developed and submitted a plan to the State Department of Education. The plan included strategies to promote parent involvement as well as incorporated instructional strategies based on scientifically based research. The District implemented several changes intended to help raise student achievement. These included becoming more familiar with our core reading program that was adopted for the 2010-11 school year. Students are grouped by grade and needs. Students who scored well below their grade level have been placed in smaller, accelerated groups. It is a hope that these changes and more concentration on the individual need of each student will help us to meet the goals needed to reach AYP and the district will use classroom reading and math results to focus instruction on specific student needs.

All students benefit greatly from parents being involved in many ways. Asking questions, having students read aloud, and setting aside a time and place for homework are only a few of the things that you can do. Your child’s teacher can give you additional strategies to work on at home. Student achievement is a partnership between school and home and a strong partnership has been proven to be effective in helping student achievement.

Please call Mr. Jones if you have any questions about the AYP status or the plan to improve the academic achievement of all subgroups at the elementary.

This letter also serves to notify parents that, if your child is eligible for free or reduced lunch, he/she is eligible for free supplemental educational services this academic year. These services will be provided before school, after school, and/or during the summer. The services will be in addition to the instruction that your student receives during the school year.

You can choose a tutoring program from Nebraska's list of approved Supplemental Educational Services (SES) Providers. The goal is to help your student increase academic achievement in reading, language arts, and/or mathematics. This notification letter is being sent to you in accordance with the No Child Left Behind law. Students are eligible for this program based on family income and attendance at a school that is identified as being in School Improvement for 2 or more years. If services cannot be provided to all students applying, the school/district will prioritize based on academic need.

A list of Nebraska's approved providers is attached. These providers have agreed to provide services that are consistent with the instructional program of the district/state. They have also agreed to provide you and your student's teacher(s) information on the progress of your student.

**Nebraska's Approved Supplemental Educational Service (SES) Providers
for 2015-2016**

<p style="text-align: center;"><u>123 Math & Reading</u></p> <p>8721 Santa Monica Blvd #1445 Los Angeles, CA 90026 Phone: 800-634-3803 Fax: 818-717-7458 Email: 123MathReading@gmail.com Website: NA</p>	<p style="text-align: center;"><u>I Achieve Success, LLC</u></p> <p>2916 S. 132 Street; Suite 140 Omaha, NE 68144 Phone: 402-519-4143 Fax: N/A Email: successachieve@yahoo.com Website: www.achievesuccess1.com</p>	<p style="text-align: center;"><u>Educational Service Unit 6</u></p> <p>210 5th Street Milford, NE 68405 Phone: 402-761-3341 Fax: 402-761-3279 Email: dshoemake@esu6.org Website: www.esu6.org</p>
<p style="text-align: center;"><u>Arrowhead Online</u></p> <p>220 N. Larkin Avenue Joliet, IL 60435 Phone: 866-960-9668 Fax: 815-768-3989 Email: info@ahtutors.com Website: www.ahtutors.com/online</p>	<p style="text-align: center;"><u>Eduwizards, Inc.</u></p> <p>48 Huntting Drive Dumont, NJ 07628 Phone: 201-706-7872 Fax: 201-706-7872 Email: ses@eduwizards.com Website: www.educizards.com</p>	<p style="text-align: center;"><u>Kinetic Potential Scholars</u></p> <p>1801 McCormick Drive, Suite 350 Largo, MD 20774 Phone: 301-883-8256 Fax: 301-772-8970 Email: ses@kpscholars.com Website: www.kpscholars.com</p>
<p style="text-align: center;"><u>1 Online Tutoring LLC</u></p> <p>11693 San Vicenta Boulevard, #211 Los Angeles, CA 90049 Phone: 800-694-9824 Fax: 844-589-9560 Email: 1onlinetutoring@gmail.com Website: N/A</p>	<p style="text-align: center;"><u>Above and Beyond Learning Inc.</u></p> <p>1243 SW 143 Ct. Miami, FL 33184 Phone: 800-416-1833 Fax: 305-499-9386 Email: ses@above-and-beyondlearning.com Website: www.above-and-beyondlearning.com</p>	<p style="text-align: center;"><u>EduPlus LLC</u></p> <p>5042 Wilshire Blvd #23462 Los Angeles, CA 90036 Phone: 323-902-5880 Fax: 213-402-6388 Email: bindyac@eduplusllc.com Website: www.eduplusllc.com</p>
<p style="text-align: center;"><u>One on One Learning Corp.</u></p> <p>8900 SW 117 Ave., C-103 Miami, FL 33186 Phone: 305-273-8999 Fax: 305-273-8993 Email: MMonnar@oneononelearning.com Website: www.oneononelearning.com</p>	<p style="text-align: center;"><u>I Can Achieve Educational Services</u></p> <p>72 Belmonte Circle Atlanta, GA 30311 Phone: 770-744-5427 Fax: 404-393-5427 Email: kfinch@icanachieveinc.com Website: N/A</p>	<p style="text-align: center;"><u>Studentnest, INC</u></p> <p>2121 Merced Street Fresno, CA 93721 Phone: 559-486-1251 Fax: 559-486-5936 Email: Chanderjoshi88@gmail.com Website: www.studentnest.com</p>

There will be a two week window this semester from November 30 to December 13, 2015 and a two week window in the second semester from February 22 to March 6, 2016. Please complete the attached form and return it to Banner County School, PO Box 5, Harrisburg, NE 69345. Call (308) 436-5262 if you need additional information or have questions.

Attachment: Provider Selection Form

Sincerely,

Mr. Charles Jones
Banner County School Principal

Student's Name (Printed)

School

Academic Year

Check the Box that Applies:

My son/daughter **WILL** participate in the Supplemental Educational Services program as it is described in *No Child Left Behind*.

- I am selecting the state-approved provider from the list provided to me.

I select _____
(State-approved provider's name)

- I understand that the district will enter into an agreement with the provider, and I will be notified of a time to meet with the provider to set goals for my student.
- I understand that the provider will regularly inform me and the student's teacher(s) of the student's progress.
- I understand that if funds are insufficient to cover the supplemental educational services for all of the students who choose to participate, participation will be based on prioritized academic need as defined by the district.

My son/daughter **WILL NOT** participate this academic year in the Supplemental Educational Services program as it is described in *No Child Left Behind*.

(Signature of parent/guardian)

(Date)

(Printed name of parent/guardian)

(Daytime Telephone number)

(Evening Telephone number)